

Indiana College Readiness Report

2012 High School Graduates Marion County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	2,787	2,546	91%
Core 40	5,124	3,165	62%
General	1,216	318	26%
High School Graduation Waiver Status			
Graduated with Waiver	1,026	313	31%
Graduated without Waiver	8,101	5,716	71%
Advanced Placement Status			
Took and Passed an AP Test	1,675	1,512	90%
Took but Did Not Pass an AP Test	1,810	1,536	85%
Did Not Take an AP Test	5,642	2,981	53%
21st Century Scholar Status			
21st Century Scholar	1,246	1,018	82%
Non 21st Century Scholar	7,881	5,011	64%
Socioeconomic Status			
Free or Reduced Lunch	3,777	2,077	55%
Non Free or Reduced Lunch	5,350	3,952	74%
Race/Ethnicity			
White	4,987	3,468	70%
Black	2,854	1,840	64%
Hispanic	662	293	44%
Asian	232	148	64%
Other	392	280	71%
All Students	9,127	6,029	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	4,421	48.4%
Indiana Private College (non-profit)	743	8.1%
Indiana Private College (for-profit)	27	0.3%
Out-of-State Public College	369	4.0%
Out-of-State Private College (non-profit)	428	4.7%
Out-of-State Private College (for-profit)	29	0.3%
Non-degree Granting School	12	0.1%
Did Not Enroll in College	3,098	33.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,671	168	10%	147	88%
Core 40	2,484	1,136	46%	712	63%
General	266	206	77%	96	47%
High School Graduation Waiver Status					
Graduated with Waiver	246	186	76%	84	45%
Graduated without Waiver	4,175	1,324	32%	871	66%
Advanced Placement Status					
Took and Passed an AP Test	966	60	6%	51	85%
Took but Did Not Pass an AP Test	1,117	276	25%	208	75%
Did Not Take an AP Test	2,338	1,174	50%	696	59%
21st Century Scholar Status					
21st Century Scholar	876	358	41%	241	67%
Non 21st Century Scholar	3,545	1,152	32%	714	62%
Socioeconomic Status					
Free or Reduced Lunch	1,694	811	48%	471	58%
Non Free or Reduced Lunch	2,727	699	26%	484	69%
Race/Ethnicity					
White	2,426	602	25%	449	75%
Black	1,416	703	50%	361	51%
Hispanic	254	112	44%	81	72%
Asian	110	20	18%	15	75%
Other	215	73	34%	49	67%
All Students	4,421	1,510	34%	955	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	810	18%	579	71%
English/Language Arts Only	172	4%	91	53%
Both Math and English/Language Arts	528	12%	285	54%
No Remediation	2,911	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	404	9.1%
Indiana State University	407	9.2%
University of Southern Indiana	88	2.0%
Indiana University-Bloomington	836	18.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	771	17.4%
Indiana University-South Bend	2	0.0%
Indiana University-Southeast	4	0.1%
Indiana University-Purdue University-Fort Wayne	13	0.3%
Purdue University-Calumet Campus	9	0.2%
Purdue University-North Central Campus	2	0.0%
Purdue University-Statewide Technology	2	0.0%
Purdue University-West Lafayette	365	8.3%
Ivy Tech Community College	1,317	29.8%
Vincennes University	198	4.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,862	64.7%
Associate Degree (two-year)	1,489	33.7%
Award of at least 1 but less than 2 academic years	26	0.6%
Award of less than 1 academic year	29	0.7%
Unclassified undergraduate	15	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	3,434	78%
Part-Time Students	987	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	851	19%
Business and Communication	711	16%
Education	213	5%
Health	602	14%
Science, Technology, Engineering, and Math (STEM)	764	17%
Social and Behavioral Sciences and Human Services	426	10%
Trades	231	5%
Undecided	623	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,671	3.0	27.28
Core 40	2,484	2.2	16.93
General	266	1.9	8.84
High School Graduation Waiver Status			
Graduated with Waiver	246	2.0	11.52
Graduated without Waiver	4,175	2.5	20.88
Advanced Placement Status			
Took and Passed an AP Test	966	3.1	27.88
Took but Did Not Pass an AP Test	1,117	2.5	23.08
Did Not Take an AP Test	2,338	2.2	15.95
21st Century Scholar Status			
21st Century Scholar	876	2.2	19.43
Non 21st Century Scholar	3,545	2.6	20.59
Socioeconomic Status			
Free or Reduced Lunch	1,694	2.2	16.78
Non Free or Reduced Lunch	2,727	2.6	22.58
Race/Ethnicity			
White	2,426	2.7	23.13
Black	1,416	2.1	16.08
Hispanic	254	2.5	17.47
Asian	110	2.6	24.19
Other	215	2.3	18.61
All Students	4,421	2.5	20.36



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	1,671	1,528	91%
Core 40	2,484	1,572	63%
General	266	113	42%
High School Graduation Waiver Status			
Graduated with Waiver	246	125	51%
Graduated without Waiver	4,175	3,088	74%
Advanced Placement Status			
Took and Passed an AP Test	966	895	93%
Took but Did Not Pass an AP Test	1,117	903	81%
Did Not Take an AP Test	2,338	1,415	61%
21st Century Scholar Status			
21st Century Scholar	876	629	72%
Non 21st Century Scholar	3,545	2,584	73%
Socioeconomic Status			
Free or Reduced Lunch	1,694	1,065	63%
Non Free or Reduced Lunch	2,727	2,148	79%
Race/Ethnicity			
White	2,426	1,935	80%
Black	1,416	872	62%
Hispanic	254	168	66%
Asian	110	93	85%
Other	215	145	67%
Freshman Year Remediation			
Remediation	1,510	850	56%
No Remediation	2,911	2,363	81%
All Students	4,421	3,213	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.